News at NYSIM

NYSIM’s 50,000th Learner
In April, 2015, NYSIM logged its 50,000th learner. This is but one of the many remarkable achievements since our opening in 2011. We are grateful to all who have made the New York Simulation Center a success. A very special thanks to the City University of New York and New York University Langone Medical Center for their foresight and financial support to make NYSIM possible.

Drager GT5400 Neonatal Ambulance Isolette
The GT5400 incorporates high performance components that are essential for the care of a neonate, including an incubator, ventilator, monitor, infusion pumps, all support equipment and more. This equipment was provided to us by Draeger and is available for use in your simulations.

- System meets global standards
- Real-time monitoring – provides continuous surveillance
- Seamless mechanical connectivity and compatibility with one system for helicopter, airplane, or land ambulance
- Flexible ventilation supports breathing, while an active humidity system reduces risk of lung injury

NYSIM IT Announcement
A new hotfix was recently deployed to SimulationIQ that has improved and stabilized the recording functionality at the center. Along with the hotfix, there were also other enhancements made to the configuration of our servers to help improve the performance for recording in the application. Please feel free to contact nysimIT@nyumc.org if you have any questions regarding this latest change.
Upcoming Events at NYSIM

Comments, suggestions and questions to NYSIM@nyumc.org are always welcome to create a better learning and teaching environment for our faculty and learners.

**NYSIM Instructor Course 2015 & 2016**
The 3-day NYSIM Instructor Course focuses on debriefing skills and simulation design. Sessions include Objective Oriented Debriefing, Advanced Debriefing Topics and Simulation Scenario Design. Breakfast & lunch are provided. Please email Pedro.Sulzona@nyumc.org with questions.

To registration click the following link: [http://www.nysimcenter.org/learn/register-courses](http://www.nysimcenter.org/learn/register-courses)

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<th>Date</th>
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<td>Jul 27—29</td>
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**Save the Date—Third Annual Hot Topics in Simulation Education—October 14, 2015**
NYSIM organized world-class conferences and symposia on simulation and education with a focus on cutting edge topics such as Interprofessional Education, Faculty Development, Research and Assessment.

**Plenary Speakers:**
William Dunn, MD, FCCP, FCCM, Associate Prof of Med, Consultant, Division of Pulmonary and Critical Care Medicine
Daniel Raemer, PhD, Associate Professor of Anesthesia, Director of Clinical Programs
Pamela Jeffries, PhD, RN, FAAN, ANEF, Prof School of Nursing, Vice Provost of Digital Initiatives

**The Frank and Sarah Olson Visiting Professors and Grand Rounds Series in Simulation and Education**

**Visiting Professors Workshop (July): 2:00pm—4:00pm:** Promoting Excellence and Reflective Learning in Simulation (PEARLS) - A Blended Approach to Debriefing. Light Snacks and refreshments will be served.

**Grand Rounds (July): 5:00pm—6:30pm:** Moving the Needle: Enhanced Debriefing to Improve Outcomes from Simulation-based Education. Dinner and refreshments will be served

If you are interested in speaking or would like to suggest a topic, please contact Demian.Szyld@nyumc.org

**2014—2015 ACADEMIC YEAR GRAND ROUND DATES**

*CFE Credits will be awarded by the NYU Post Graduate Medical School for completion of the course

Accreditation Statement
The NYU Post-Graduate Medical School is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians Credit Designation Statement. The NYU Post-Graduate Medical School designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure Statement
The NYU Post-Graduate Medical School adheres to ACCME Essential Areas and policies, including the Standards for Commercial Support regarding industry support of continuing medical education. In order to resolve any identified Conflicts of Interest, disclosure information is provided during the planning process to ensure resolution of any identified conflicts. Disclosure of faculty and commercial relationships as well as the discussion of unlabeled or unapproved use of any drug, device or procedure by the by the faculty will be fully noted at the meeting.

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Connect with us:
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