

## News at NYSIM

### NYU Nursing, Dental and Medical Students learning together at NYSIM

On Sept 8, 9 and 10, 318 students and 65 faculty from NYU College of Nursing, NYU College of Dentistry, and NYU School of Medicine came to NYSIM for the 3rd Annual College of Nursing-sponsored TOSH Interprofessional Oral-Systemic Health Simulation & Case Study Experience. TOSH stands for Teaching Oral-Systemic Health, and indeed, the oral examination and the wealth of diagnostic information about the whole body it can provide is the focus of this multi-disciplinary event. The goal of the TOSH Experience is for future primary care providers to learn about oral-systemic health, participate in an interprofessional team, learning from, with, and about each other, and practice using a team-based approach to the management of oral-systemic health problems.

For this 3-day, center-wide, experience facilitated by faculty from the 3 schools, inter-professional student teams participated in an oral-systemic health case study discussion and an oral-systemic health simulation where the students taught each other how to assess a standardized patient from his or her profession's perspective. Meg Anderson, NYU Coordinator for the undergraduate standardized patient programs, recruited 17 capable Standardized Patients to "open-wide" for multiple oral exams! They reported a particular satisfaction at watching the students work together to understand the roles and responsibilities, as well as the shared values, of different health professions and their unique contributions to team based care. NYSIM congratulates the TOSH team, led by Judith Haber, Erin Hartnett, Ken Allen, Thomas Riles, Ruth Crowe, Jennifer Adams, and Abigail Bella— kudos on a program whose popularity continues to grow!

### Meet a Simulation Facilitator: Tara Harten

Tara graduated in 2013 from University at Buffalo with a B.S. in Biomedical Engineering. She is certified by the NYS Department of Education as an Intern Engineer, E.I.T.

She presented an abstract detailing a comparison of x-ray attenuation through anthropomorphic and uniform head phantoms published in Medical Physics and had a poster display at the 2013 American Associate of Physics in Medicine (AAPM) annual meeting.

Tara started at NYSIM as an In-House Temp on March 14th, 2014 and was hired as a full time Simulation Facilitator on July 28th, 2014.



Tara Harten

When asked "Why did you want to become a simulation facilitator" she answered "I came out of college only knowing the theories behind how medical devices and equipment work, so being able to work hands-on with devices that are used clinically and interacting with healthcare providers was a new opportunity to explore and learn."

One fun fact about Tara: She was a selected player on the Northeast Academy Women's 7s rugby team. The academy is national development academy sanctioned by USA Rugby as a pathway to the USA Eagles National Team selection.

### Hot Off the Press!

Griswold-Theodorson, Sharon; Ponnuru, Srikala; Dong, Chaoyan; Szyld, Demian; Reed, Trent; McGaghie, William C. 'Beyond the Simulation Laboratory: A Realist Synthesis Review of Clinical Outcomes of Simulation-Based Mastery Learning'. Acad Med. 2015 ():?-? (# 1779292)

### NYSIM IT Announcements: Reprogramming the Main Proctor station

As part of our efforts to help improve your experience at our center, we have reprogrammed our Main Proctor station to allow camera control throughout our entire center. You can now control all cameras in East, West and North wings from our Admin Main Proctor control station. Please feel free to reach out to us if you have any questions regarding this new enhancement at [nysimIT@nyumc.org](mailto:nysimIT@nyumc.org)



Top & Bottom: Students participating in TOSH Event.

Connect with us:

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LinkedIn: New York Simulation Center for the Health Sciences

## Upcoming Events at NYSIM

*Comments, suggestions and questions to [NYSIM@nyumc.org](mailto:NYSIM@nyumc.org) are always welcome to create a better learning and teaching environment for our faculty and learners.*

### **NYSIM Instructor Course 2015 & 2016**

The 3-day NYSIM Instructor Course focuses on debriefing skills and simulation design. Sessions include Objective Oriented Debriefing, Advanced Debriefing Topics and Simulation Scenario Design. Breakfast & lunch are provided. Please email [Pedro.Sulzونا@nyumc.org](mailto:Pedro.Sulzونا@nyumc.org) with questions.

To registration click the following link: <http://www.nysimcenter.org/learn/register-courses>

**Nov 16—18, 2015 (M/T/W) - Wait List Only**

**Dec 15—17, 2015 (T/W/TH) - Wait List Only**

**Jan 26—28, 2016 (T/W/TH) - Registration Open**

**Feb 1—3, 2016 (M/T/W) - Registration Open**

### **Save the Date— Second Annual Symposium for Fellows in Simulation Education—April 11, 2016**

To view the agenda from the inaugural Symposium for Fellows in Simulation Education please click the link below:

<http://webdoc.nyumc.org/nyusimcenter/nyusimcenter/nysim-fellowsSymposium-agenda-v11.pdf>

If you have any questions or suggestions please contact [Demian.Szyld@nyumc.org](mailto:Demian.Szyld@nyumc.org)

### **The Frank and Sarah Olson Visiting Professors and Grand Rounds Series in Simulation and Education**

2016 Dates and Speakers—TBD

If you are interested in speaking or would like to suggest a topic, please contact [Demian.Szyld@nyumc.org](mailto:Demian.Szyld@nyumc.org)

\*CME Credits will be awarded by the NYU Post Graduate Medical School for completion of the course  
Accreditation Statement

The NYU Post-Graduate Medical School is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians Credit Designation Statement. The NYU Post-Graduate Medical School designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure Statement

The NYU Post-Graduate Medical School adheres to ACCME Essential Areas and policies, including the Standards for Commercial Support regarding industry support of continuing medical education. In order to resolve any identified Conflicts of Interest, disclosure information is provided during the planning process to ensure resolution of any identified conflicts. Disclosure of faculty and commercial relationships as well as the discussion of unlabeled or unapproved use of any drug, device or procedure by the by the faculty will be fully noted at the meeting.

Connect with us:

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