

NYSIM

THE CITY UNIVERSITY OF NEW YORK | NYU GROSSMAN SCHOOL OF MEDICINE

2ND ANNUAL

CUNY-NYSIM Simulation Summit

A New York City Virtual Simulation Summit

Sponsors

The City University of New York and the New York Simulation Center for the Health Sciences (NYSIM) - A Partnership of The City University of New York and NYU Grossman School of Medicine

April 9, 2021 | 8:30am – 2:30pm, EST

Register:

<https://redcap.link/CUNYNYSIMSummit21>

Full Agenda

8:15–8:30am

Sign In

8:30–9:00am

Opening Remarks

Patricia Simino Boyce, PhD, RN

University Dean for Health and Human Services, City University of New York

9:00–10:00am

Keynote: Exposing and Addressing Mislearning and Proficiency Gaps Using Simulation and Gaming

Timothy Clapper, PhD

Weill Cornell Medicine New York-Presbyterian Simulation Center, Weill Cornell Medical College

10:00–10:15am

Break

10:15am–12:00pm

Workshop: Developing Simulation and Gaming Activities to Process, Assess, and Reinforce Learning

Timothy Clapper, PhD, Kevin Ching, MD and Kapil Rajwani, MD

Weill Cornell Medicine New York-Presbyterian Simulation Center, Weill Cornell Medical College

12:00–12:30pm

Lunch

Agenda continued on next page...



12:30–1:50pm

Innovations & Adaptations During COVID-19:

CUNY Faculty Panel & Presentation

Sharon Beaumont-Bowman, SLPD, *Speech-Language Pathology, Brooklyn College*

Lorraine Cupelli, MS, RN, *Nursing, Queensborough Community College*

Leslie Grubler, MA, CCC-SLP, *Speech-Language Pathology, Lehman College*

Susan Riekert, MS, RN, *Nursing Queensborough Community College*

Selena Rodgers, PhD, *Social Work, York College*

Nicki Silberman, MPT, DPT, PhD, *Physical Therapy, Hunter College*

2:00–2:30pm

Closing Remarks

Patricia Simino Boyce, PhD, RN

Keynote Speaker



Timothy Clapper, PhD

Associate Professor - Pediatrics

Weill Cornell Medicine NewYork-Presbyterian Simulation Center

Weill Cornell Medical College

Timothy C. Clapper, PhD is the Director of Education, and Associate Professor of Teaching in Pediatrics at Weill Cornell Medicine NewYork-Presbyterian Simulation Center, Weill Cornell Medical College. As an educator-researcher, he has reached across disciplines in multiple organizations worldwide to develop and implement simulation-based instruction that has improved performance of individuals, teams, and entire organizations in the timeliest manner. He is passionate about learning theories and the brain-based learning simulation framework, including understanding how learners can inquire, gather, process, and apply what they are learning. In addition, as a mentor and a trainer, he has taught other practitioners in the simulation-based education community to apply this framework to their own educational needs.