Register Now!

2nd Annual
Hot Topics in Simulation Education
A New York City Simulation Symposium

Sponsored by the New York Simulation Center for the Health Science (NYSIM)

Date:
Wednesday, October 15, 2014

Time:
8am-5pm, Networking Cocktail Reception: 5pm-6:30pm

Locations:
NYSIM and Bellevue Hospital Center Medical Library
462 1st Avenue, D Building
New York, NY 10016

Symposium Sign-In Location:
8th Floor, Bellevue Hospital Center Medical Library
462 1st Avenue, D Building
New York, NY 10016

Who should attend?
All educators in health professions who want to learn more about the latest innovations and best practices in simulation education.

What does the day include?
Plenary sessions, panel discussion, breakout sessions, poster session.

Sponsored by the New York Simulation Center for the Health Science (NYSIM)
Agenda

8:00am - 8:30am
Registration & Breakfast

8:30am - 8:45am
Welcome & Introductions
Grace Ng, MS, CNM, RNC-OB, C-EFM, Symposium Co-Chair, NYSIM Associate Nursing Director
Demian Szyld, MD, EdM, Symposium Co-Chair, NYSIM Associate Medical Director

8:45am - 9:05am
Plenary Session 1
Clinical Decision-Making is a Team Sport
Walter Eppich, MD, MEd
Director of Faculty Development
Center for Education in Medicine
Assistant Professor of Pediatrics and Medical Education
Northwestern University Feinberg School of Medicine
Ann & Robert H. Lurie Children’s Hospital of Chicago

9:05am - 9:25am
Plenary Session 2
Medical Education Research as Translational Science
William C. McGaghie, PhD. Director, Ralph P. Leischner, Jr. Institute for Medical Education
Loyola University

9:25am - 9:45am
Plenary Session 3
Using Simulation for High Stakes Assessment: Challenges and Opportunities
Mary Anne Rizzolo, EdD, RN, FAAN, ANEF Consultant
Director at Large, Society for Simulation in Healthcare

9:45am - 10:10am
Panel Discussion
Moderators:
Grace Ng, MS, CNM, RNC-OB, C-EFM
Demian Szyld, MD, EdM

Panelists:
Walter Eppich, MD, MEd
Mary Anne Rizzolo, EdD, RN, FAAN, ANEF
William C. McGaghie, Ph.D.

10:10am - 10:25am
Break
10:25am - 11:45am

Breakout Sessions Round 1
Select one of the following sessions at time of registration

1A
E-Learning to Enhance Simulation
Thomas S. Riles, MD, NYSIM
Jen Shoenthal, NYU School of Medicine
Michael Nick, MA, MS, NYU School of Medicine

1B
Overcoming Geographic Barriers with Remote Standardized Patients (RSPs)
Elizabeth Kachur, PhD, Medical Education Development
Lisa Altshuler, PhD, NYU School of Medicine
Chaoyan Dong, PhD, National University of Singapore
Louise Schweickerdt-Alker, University of Limpopo

1C
Interprofessional Simulation-Based Training in Medical Error Disclosure and Apology
Roxanne Gardner, MD, MPH, DSc, Brigham and Women’s Hospital and Boston Children’s Hospital
Abigail Ford Winkel, MD, NYU School of Medicine
Kristen W. Uquillas, MD, NYSIM
Veronica Lerner, MD, NYU School of Medicine

1D
High Stakes Assessment: Making it Happen
Mary Anne Rizzolo, EdD, RN, FAAN, ANEF, Society for Simulation in Healthcare

1E
Simulation and E-learning in UME and GME Ultrasound Education
Uche Blackstock, MD, RDMS, NYU School of Medicine
Ellen Kurkowski, DO, NYU School of Medicine
Amit Chandra, MD, NYU School of Medicine

1F
Self-Regulated Learning and Simulation: How Do We Prepare Trainees for Future Learning?
Ryan Brydges, PhD, University of Toronto
Martin Pusic MD, PhD, NYU School of Medicine

11:45am - 12:45pm
Lunch/Poster Session/Vendor Exhibit
12:45pm - 2:05pm

Breakout Sessions Round 2
Select one of the following sessions at time of registration

2A
Mastery Learning: Turning your Current Project or Challenge into a Mastery Learning Course
William McGaghie, PhD, Loyola University

2B
Can We Teach to Feel? Empathy and Mindfulness in Communication, Assessment and Debriefing
Tony Errichetti, PhD, New York Institute of Technology - College of Osteopathic Medicine

And

An Artist’s View of Empathy and Simulation Education Through Film and Photography
Corrine Botz

2C
Interprofessional Education Using Standardized Patients
Virginia Curran, RN, MSN, FNP, The City University of New York – New York City College of Technology
Candy Dato, PhD, RN, NPP, The City University of New York – New York City College of Technology
Anthony DeVito MA, RT, The City University of New York – New York City College of Technology
Joycelyn Dillon, RDH, MA, MCPH, The City University of New York – New York City College of Technology

2D
Deconstructing Debriefing for Clinical Events
David Kessler MD, MSc, New York – Presbyterian
Alice Ruscica, MD, New York – Presbyterian
Michelle Buontempo, BSN, RN, CCRN, New York – Presbyterian
Anthony Amorese, RN, CPEN, New York – Presbyterian
Kevin Ching, MD, New York – Presbyterian
Robin Lynch, MSN, RN, New York – Presbyterian

2E
Frames Explored With a New Twist on a Classic Debriefing Model - Plus Delta Discuss
Sharon Griswold, MD, MPH, Drexel University
Srikala Ponnuru, MD, Drexel University
Jessica Parsons, MD, Drexel University
Roberta L. Hales MHA, RRT-NPS, RN, The Children’s Hospital of Philadelphia
AnneMarie Monachino, MSN, RN, CPN, The Children’s Hospital of Philadelphia

2F
Increasing Trauma Awareness, Sensitivity, and Competencies Through the Use of Brief Simulation Activities Among Health Professions Students and Emerging Professionals
Emily Wilson MS, MPH, CHES, MCPHS University

2:05pm - 2:15pm
Break
2:15pm - 3:35pm

**Breakout Sessions Round 3**

*Select one of the following sessions at time of registration*

**3A**

**Hybrid/Blending Simulation: Our Experience with MD On Call in Preparing Medical Students for Internship**

Steve Yavner, PhD, NYU School of Medicine  
Hyuksoon Song, PhD, NYU School of Medicine  
Kristen Uquillas, MD, NYSIM  
Demian Szyld MD, EdM, NYSIM  
Adina Kalet, MD, MPH, NYU School of Medicine

**3B**

**Using Objective Structured Teaching Evaluations for Faculty Development**

Anne Dembitzer, MD, NYU School of Medicine  
Elizabeth Kachur, PhD, Medical Education Development

**3C**

**Interprofessional Oral Health Education and Collaborative Practice Using Simulation**

Erin Hartnett, DNP, APRN-BC, CPNP, NYU College of Nursing  
Judith Haber, PhD, APRN, BC, FAAN, NYU College of Nursing  
Kenneth Allen, DDS, MBA, NYU College of Dentistry  
Jennifer Adams, MD, NYU School of Medicine  
Kellie Bryant, DNP, WHNP-BC, NYU College of Nursing  
Madeleine Lloyd, MS, FNP-BC, PMHNP-BC, NYU College of Nursing

**3D**

**Identifying High-Yield Targets for Simulation Faculty Development in Debriefing**

Walter Eppich MD, MEd, Northwestern University  
Feinberg School of Medicine

**3E**

**Using an OSCE/Simulation Hybrid Exam to Assess Integration of Clinical Skills**

Abigail Ford Winkel, MD, NYU School of Medicine  
Kristen W. Uquillas, MD, NYSIM  
Sigrid Bri Tristan, MD, NYU School of Medicine  
Veronica Lerner, MD, NYU School of Medicine

3:35pm - 3:45pm

**Break**
3:45pm - 5:05pm

Breakout Sessions Round 4

Select one of the following sessions at time of registration

4A

Let’s Get Real, Using Standardized Patients for Nursing Assessment Skills
Margaret Reilly, DNS, APRN, CNE, The City University of New York - School of Professional Studies
Maureen Reeves, RNC-OB, C-EFM, LNC, MSN, CNE, The City University of New York - School of Professional Studies and Nassau Community College
Joanne Lavin, RN, EdD, The City University of New York - School of Professional Studies

4B

Designing OSCEs for a Longitudinal Clinical Skills Program: Closing Feedback Loops
Ruth Crowe, MD, PhD, NYU School of Medicine
Sandy Yingling, PhD, NYU School of Medicine
Deirdre Apicello, BA, NYU School of Medicine
Meg Anderson, BS, NYU School of Medicine
Hannah Kirsch, MD, NYU School of Medicine

4C

Simulation Learning with an Impact-Celebrating 15 Years of Reducing Needlestick Injury Prevention Program
Annemarie Leyden, BS, MA, EdD, VA NY Harbor Healthcare System

4D

Dealing with Difficult Debriefing Situations
Walter Eppich, MD, MEd, Northwestern University
James Huffman, MD, University of Calgary

4E

Considerations for Simulation in Post-Graduate Medical Education: The NYU-NY Harbor VA Experience in Anesthesiology, Medicine and Critical Care Clinician Education
Brian Kaufman, MD, NYU School of Medicine
Kevin Felner, MD, NYU School of Medicine, VA NY Harbor Healthcare System

5:05pm - 6:30pm

Cocktail and Networking Reception/
Optional NYSIM Tour
Plenary Speakers

William C. McGaghie, Ph.D.
Dr. McGaghie is Professor of Medical Education and Director of the Ralph P. Leischner, Jr., MD Institute for Medical Education at the Loyola University Stritch School of Medicine in Maywood, IL. He was formerly the Jacob R. Suker, MD, Professor of Medical Education and Professor of Preventive Medicine at the Northwestern University Feinberg School of Medicine in Chicago, Illinois where he served from 1992 to 2012. He has previously held faculty positions at the University of Illinois College of Medicine at Chicago (1974 to 1978) and at the University of North Carolina School of Medicine (1978 to 1992). Dr. McGaghie’s research and writing in medical education and preventive medicine ranges widely including such topics as personnel and program evaluation, research methodology, medical simulation, attitude measurement, medical student selection, concept mapping, curriculum development, faculty development, standardized patients, and geriatrics. He serves on the editorial boards of four scholarly journals including Medical Teacher, Advances in Health Sciences Education, Teaching and Learning in Medicine, and Simulation in Healthcare. Dr. McGaghie served on the Research Advisory Committee for Academic Medicine (1999 to 2001) and reviews manuscripts for many other scholarly journals including the Annals of Internal Medicine, JAMA, the New England Journal of Medicine, Medical Education, and The American Statistician. He has been awarded research and training grants from a variety of NIH Institutes (e.g., NHLBI, NIA) and eight private foundations (e.g., Josiah C. Macy, Jr., Foundation, Charles E. Culpeper Foundation). McGaghie has served on several National Institutes of Health and Agency for Healthcare Research and Quality Study Sections (NHLBI, NIA, HUD) and as a grant application referee for several private foundations including the NBME Stemmier Fund and the Spencer Foundation. He has served as a consultant to a variety of professional organizations including the American Board of Medical Specialties, the American Board of Internal Medicine Foundation, the American Physical Therapy Association and to universities and medical schools worldwide. Dr. McGaghie has authored or edited eight books and has published more than 250 journal articles, textbook chapters, and book reviews in health professions education, simulation-based education, preventive medicine, and related fields.

Mary Anne Rizzolo, EdD, RN, FAAN, ANEF
Dr. Rizzolo’s career has focused on exploring new technologies, determining how they can educate and inform nurses, operationalizing cost-effective delivery, and disseminating their value for nursing education and practice. She pioneered the development of interactive videodisc programs, created one of the first websites in the world to offer continuing education, journal articles, and other educational and networking opportunities for nurses. She has delivered over 200 national & international presentations, authored articles and book chapters on use of technology in nursing, and served on many national committees and advisory boards. She is a Fellow in the American Academy of Nursing and the Academy of Nursing Education and is currently serving on the Society for Simulation in Healthcare’s Board of Directors. Dr. Rizzolo maintains an active consulting practice that includes managing several simulation projects.

Walter Eppich, MD, MEd
Walter Eppich is a pediatric emergency medicine physician at the Ann & Robert H. Lurie Children’s Hospital of Chicago and the Northwestern University Feinberg School of Medicine, where he is Director of Faculty Development for the Center for Education in Medicine. He has been a co-investigator on multiple simulation-related research grants. Nationally and internationally, he has taught extensively on basic and advanced simulation instructor courses and has been an invited speaker on topics related to simulation and debriefing around the world. His research interests involve feedback and debriefing as well as the intersection between workplace- and simulation-based learning. He is a Member of the Board of Directors for the Society for Simulation in Healthcare.
Symposium Objectives

Participants will be able to:
Examine challenges in simulation in health professions education

Explore strategies to integrate simulation into curriculum and practice

Network with colleagues and experts in simulation education in healthcare

Symposium Fee and Payment Information

Early Bird Registration (Ends after Sept 26, 2014)

General: $250
NYU/CUNY Faculty: $200

(Breakfast, lunch, reception included)

Please make all checks out to “NYU School of Medicine”.

We also accept all major credit cards.

Confirmation of registration will be emailed to the registrant once payment has been received.

Space is limited to 120 participants

Registration

To register please visit:
http://www.nysimcenter.org/learn/nysim-events

1. Click “To Register click here” link.
2. Once required fields are completed, click the submit button at the bottom of the page.
3. Your registration form will be submitted to the NYSIM inbox.
4. Once received we will confirm receipt via email with instructions to process payment.

Please contact us via email at http://www.nysimcenter.org/contact or call us at

(646)501-4077

if you have any questions about the program or to register.

Attendance and Cancellation Policies

All cancellation must be submitted via email to nysim@nyumc.org by October 8th, 2014. Cancellation emailed by October 8th, 2014 will be issued a refund less $50.00.

No refunds can be granted if cancellation is submitted after the deadline. The symposium hosts reserve the right to cancel or reschedule session due to any unforeseen circumstances.
Continuing Education

Contact hours for nursing will be provided for attending this symposium. The NYU College of Nursing Center for Continuing Education in Nursing is accredited as a provider of continuing nursing education by the American Nurses’ Credentialing Center’s Commission on Accreditation. It has been assigned code NYUCCEN_1213_0048.

CME Credits
Provided by the NYU Post-Graduate Medical School

Accreditation Statement
The NYU Post-Graduate Medical School is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit Designation Statement
The NYU Post-Graduate Medical School designates this live activity for a maximum of 6.75 AMA PRA Category 1 Credit(s)TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure Statement
The NYU Post-Graduate Medical School adheres to ACCME accreditation requirements and policies, including the Standards for Commercial Support regarding industry support of continuing medical education. In order to resolve any identified Conflicts of Interest, disclosure information is provided during the planning process to ensure resolution of any identified conflicts. Disclosure of faculty and commercial relationships as well as the discussion of unlabeled or unapproved use of any drug, device or procedure by the faculty will be fully noted at the meeting.

Comfort

The symposium facilities are air conditioned, please consider bringing a sweater or light jacket to keep warm.