

Register Now!

2nd Annual

Hot Topics in Simulation Education

A New York City Simulation Symposium

Sponsored by the New York Simulation Center
for the Health Science (NYSIM)

Date:

Wednesday, October 15, 2014

Time:

8am-5pm, Networking Cocktail

Reception: 5pm-6:30pm

Locations:

NYSIM and Bellevue Hospital
Center Medical Library
462 1st Avenue, D Building
New York, NY 10016

Symposium Sign-In Location:

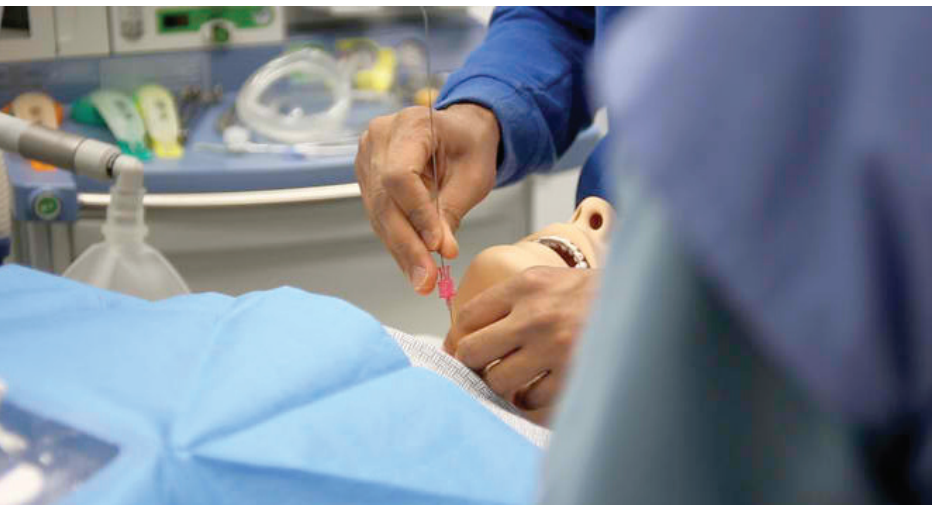
8th Floor, Bellevue Hospital
Center Medical Library
462 1st Avenue, D Building
New York, NY 10016

Who should attend?

All educators in health professions
who want to learn more about
the latest innovations and best
practices in simulation education.

What does the day include?

Plenary sessions, panel discussion,
breakout sessions, poster session.



NYSIM
THE CITY UNIVERSITY OF NEW YORK | NYU LANGONE
MEDICAL CENTER

Agenda

8:00am - 8:30am

Registration & Breakfast

8:30am - 8:45am

Welcome & Introductions

Grace Ng, MS, CNM, RNC-OB, C-EFM, *Symposium Co-Chair, NYSIM Associate Nursing Director*

Demian Szyld, MD, EdM, *Symposium Co-Chair, NYSIM Associate Medical Director*

8:45am - 9:05am

Plenary Session 1

Clinical Decision-Making is a Team Sport

Walter Eppich, MD, MEd
*Director of Faculty Development
Center for Education in Medicine
Assistant Professor of Pediatrics and Medical Education
Northwestern University Feinberg School of Medicine
Ann & Robert H. Lurie Children's Hospital of Chicago*

9:05am - 9:25am

Plenary Session 2

Medical Education Research as Translational Science

William C. McGaghie, PhD, *Director, Ralph P. Leischner, Jr. Institute for Medical Education
Loyola University*

9:25am - 9:45am

Plenary Session 3

Using Simulation for High Stakes Assessment: Challenges and Opportunities

Mary Anne Rizzolo, EdD, RN, FAAN, ANEF
*Consultant
Director at Large, Society for Simulation in Healthcare*

9:45am - 10:10am

Panel Discussion

Moderators:

Grace Ng, MS, CNM, RNC-OB, C-EFM
Demian Szyld, MD, EdM

Panelists:

Walter Eppich, MD, MEd
Mary Anne Rizzolo, EdD, RN, FAAN, ANEF
William C. McGaghie, Ph.D.

10:10am - 10:25am

Break



10:25am - 11:45am

Breakout Sessions Round 1

Select one of the following sessions at time of registration

1A

E-Learning to Enhance Simulation

Thomas S. Riles, MD, *NYSIM*

Jen Shoenthal, *NYU School of Medicine*

Michael Nick, MA, MS, *NYU School of Medicine*

1B

Overcoming Geographic Barriers with Remote Standardized Patients (RSPs)

Elizabeth Kachur, PhD, *Medical Education Development*

Lisa Altshuler, PhD, *NYU School of Medicine*

Chaoyan Dong, PhD, *National University of Singapore*

Louise Schweickerdt-Alker, *University of Limpopo*

1C

Interprofessional Simulation-Based Training in Medical Error Disclosure and Apology

Roxanne Gardner, MD, MPH, DSc, *Brigham and Women's Hospital and Boston Children's Hospital*

Abigail Ford Winkel, MD, *NYU School of Medicine*

Kristen W. Uquillas, MD, *NYSIM*

Veronica Lerner, MD, *NYU School of Medicine*

1D

High Stakes Assessment: Making it Happen

Mary Anne Rizzolo, EdD, RN, FAAN, ANEF, *Society for Simulation in Healthcare*

1E

Simulation and E-learning in UME and GME Ultrasound Education

Uche Blackstock, MD, RDMS, *NYU School of Medicine*

Ellen Kurkowski, DO, *NYU School of Medicine*

Amit Chandra, MD, *NYU School of Medicine*

1F

Self-Regulated Learning and Simulation: How Do We Prepare Trainees for Future Learning?

Ryan Brydges, PhD, *University of Toronto*

Martin Pusic MD, PhD, *NYU School of Medicine*

11:45am - 12:45pm

Lunch/Poster Session/ Vendor Exhibit



12:45pm - 2:05pm

Breakout Sessions Round 2

Select one of the following sessions at time of registration

2A

Mastery Learning: Turning your Current Project or Challenge into a Mastery Learning Course

William McGaghie, PhD, *Loyola University*

2B

Can We Teach to Feel? Empathy and Mindfulness in Communication, Assessment and Debriefing

Tony Errichetti, PhD, *New York Institute of Technology - College of Osteopathic Medicine*

And

An Artist's View of Empathy and Simulation Education Through Film and Photography

Corrine Botz

2C

Interprofessional Education Using Standardized Patients

Virginia Curran, RN, MSN, FNP, *The City University of New York - New York City College of Technology*

Candy Dato, PhD, RN, NPP, *The City University of New York - New York City College of Technology*

Anthony DeVito MA, RT, *The City University of New York - New York City College of Technology*

Joycelyn Dillon, RDH, MA, MCPH, *The City University of New York - New York City College of Technology*

2D

Deconstructing Debriefing for Clinical Events

David Kessler MD, MSc, *New York - Presbyterian*

Alice Ruscica, MD, *New York - Presbyterian*

Michelle Buontempo, BSN, RN, CCRN, *New York - Presbyterian*

Anthony Amorese, RN, CPEN, *New York - Presbyterian*

Kevin Ching, MD, *New York - Presbyterian*

Robin Lynch, MSN, RN, *New York - Presbyterian*

2E

Frames Explored With a New Twist on a Classic Debriefing Model - Plus Delta Discuss

Sharon Griswold, MD, MPH, *Drexel University*

Srikala Ponnuru, MD, *Drexel University*

Jessica Parsons, MD, *Drexel University*

Roberta L. Hales MHA, RRT-NPS, RN, *The Children's Hospital of Philadelphia*

AnneMarie Monachino, MSN, RN, CPN, *The Children's Hospital of Philadelphia*

2F

Increasing Trauma Awareness, Sensitivity, and Competencies Through the Use of Brief Simulation Activities Among Health Professions Students and Emerging Professionals

Emily Wilson MS, MPH, CHES, *MCPHS University*

2:05pm - 2:15pm

Break

2:15pm - 3:35pm

Breakout Sessions Round 3

Select one of the following sessions at time of registration

3A

Hybrid/Blending Simulation: Our Experience with MD On Call in Preparing Medical Students for Internship

Steve Yavner, PhD, *NYU School of Medicine*

Hyuksoon Song, PhD, *NYU School of Medicine*

Kristen Uquillas, MD, *NYSIM*

Demian Szyld MD, EdM, *NYSIM*

Adina Kalet, MD, MPH, *NYU School of Medicine*

3B

Using Objective Structured Teaching Evaluations for Faculty Development

Anne Dembitzer, MD, *NYU School of Medicine*

Elizabeth Kachur, PhD, *Medical Education Development*

3C

Interprofessional Oral Health Education and Collaborative Practice Using Simulation

Erin Hartnett, DNP, APRN-BC, CPNP, *NYU College of Nursing*

Judith Haber, PhD, APRN, BC, FAAN, *NYU College of Nursing*

Kenneth Allen, DDS, MBA, *NYU College of Dentistry*

Jennifer Adams, MD, *NYU School of Medicine*

Kellie Bryant, DNP, WHNP-BC, *NYU College of Nursing*

Madeleine Lloyd, MS, FNP-BC, PMHNP-BC, *NYU College of Nursing*

3D

Identifying High-Yield Targets for Simulation Faculty Development in Debriefing

Walter Eppich MD, MEd, *Northwestern University
Feinberg School of Medicine*

3E

Using an OSCE/Simulation Hybrid Exam to Assess Integration of Clinical Skills

Abigail Ford Winkel, MD, *NYU School of Medicine*

Kristen W. Uquillas, MD, *NYSIM*

Sigrid Bri Tristan, MD, *NYU School of Medicine*

Veronica Lerner, MD, *NYU School of Medicine*

3:35pm - 3:45pm

Break



3:45pm - 5:05pm

Breakout Sessions Round 4

Select one of the following sessions at time of registration

4A

Let's Get Real, Using Standardized Patients for Nursing Assessment Skills

Margaret Reilly, DNS, APRN, CNE, *The City University of New York - School of Professional Studies*

Maureen Reeves, RNC-OB, C-EFM, LNC, MSN, CNE, *The City University of New York - School of Professional Studies and Nassau Community College*

Joanne Lavin, RN, EdD, *The City University of New York - School of Professional Studies*

4B

Designing OSCEs for a Longitudinal Clinical Skills Program: Closing Feedback Loops

Ruth Crowe, MD, PhD, *NYU School of Medicine*

Sandy Yingling, PhD, *NYU School of Medicine*

Deirdre Apicello, BA, *NYU School of Medicine*

Meg Anderson, BS, *NYU School of Medicine*

Hannah Kirsch, MD, *NYU School of Medicine*

4C

Simulation Learning with an Impact-Celebrating 15 Years of Reducing Needlestick Injury Prevention Program

Annemarie Leyden, BS, MA, EdD, *VA NY Harbor Healthcare System*

4D

Dealing with Difficult Debriefing Situations

Walter Eppich, MD, MEd, *Northwestern University*

James Huffman, MD, *University of Calgary*

4E

Considerations for Simulation in Post-Graduate Medical Education: The NYU-NY Harbor VA Experience in Anesthesiology, Medicine and Critical Care Clinician Education

Brian Kaufman, MD, *NYU School of Medicine*

Kevin Felner, MD, *NYU School of Medicine, VA NY Harbor Healthcare System*

5:05pm - 6:30pm

Cocktail and Networking Reception/ Optional NYSIM Tour



Plenary Speakers



William C. McGaghie, Ph.D.

Dr. McGaghie is Professor of Medical Education and Director of the Ralph P. Leischner, Jr., MD Institute for Medical Education at the Loyola University Stritch School of Medicine in Maywood, IL. He was formerly the Jacob R. Suker, MD, Professor of Medical Education and Professor of Preventive Medicine at the Northwestern University Feinberg School of Medicine in Chicago, Illinois where he served

from 1992 to 2012. He has previously held faculty positions at the University of Illinois College of Medicine at Chicago (1974 to 1978) and at the University of North Carolina School of Medicine (1978 to 1992). Dr. McGaghie's research and writing in medical education and preventive medicine ranges widely including such topics as personnel and program evaluation, research methodology, medical simulation, attitude measurement, medical student selection, concept mapping, curriculum development, faculty development, standardized patients, and geriatrics. He serves on the editorial boards of four scholarly journals including *Medical Teacher*, *Advances in Health Sciences Education*, *Teaching and Learning in Medicine*, and *Simulation in Healthcare*. Dr. McGaghie served on the Research Advisory Committee for Academic Medicine (1999 to 2001) and reviews manuscripts for many other scholarly journals including the *Annals of Internal Medicine*, *JAMA*, the *New England Journal of Medicine*, *Medical Education*, and *The American Statistician*. He has been awarded research and training grants from a variety of NIH Institutes (e.g., NHLBI, NIA) and eight private foundations (e.g., Josiah C. Macy, Jr., Foundation, Charles E. Culpeper Foundation). McGaghie has served on several National Institutes of Health and Agency for Healthcare Research and Quality Study Sections (NHLBI, NIA, HUD) and as a grant application referee for several private foundations including the NBME Stemmler Fund and the Spencer Foundation. He has served as a consultant to a variety of professional organizations including the American Board of Medical Specialties, the American Board of Internal Medicine Foundation, the American Physical Therapy Association and to universities and medical schools worldwide. Dr. McGaghie has authored or edited eight books and has published more than 250 journal articles, textbook chapters, and book reviews in health professions education, simulation-based education, preventive medicine, and related fields.



Mary Anne Rizzolo, EdD, RN, FAAN, ANEF

Dr. Rizzolo's career has focused on exploring new technologies, determining how they can educate and inform nurses, operationalizing cost-effective delivery, and disseminating their value for nursing education and practice. She pioneered the development of interactive videodisc programs, created one of the first websites in the world to offer continuing education, journal articles, and other educational and networking opportunities for nurses. She has delivered over 200 national & international presentations, authored articles and book chapters on use of technology in nursing, and served on many national committees and advisory boards. She is a Fellow in the American Academy of Nursing and the Academy of Nursing Education and is currently serving on the Society for Simulation in Healthcare's Board of Directors. Dr. Rizzolo maintains an active consulting practice that includes managing several simulation projects.



Walter Eppich, MD, MEd

Walter Eppich is a pediatric emergency medicine physician at the Ann & Robert H. Lurie Children's Hospital of Chicago and the Northwestern University Feinberg School of Medicine, where he is Director of Faculty Development for the Center for Education in Medicine. He has been a co-investigator on multiple simulation-related research grants. Nationally and internationally, he has taught extensively on basic and advanced simulation instructor courses and has been an invited speaker on topics related to simulation and debriefing around the world. His research interests involve feedback and debriefing as well as the intersection between workplace- and simulation-based learning. He is a Member of the Board of Directors for the Society for Simulation in Healthcare.

Symposium Objectives

Participants will be able to:

Examine challenges in simulation in health professions education

Explore strategies to integrate simulation into curriculum and practice

Network with colleagues and experts in simulation education in healthcare



Symposium Fee and Payment Information

Early Bird Registration (Ends after Sept 26, 2014)

General: \$250

NYU/CUNY Faculty: \$200

(Breakfast, lunch, reception included)

Please make all checks out to “NYU School of Medicine”.

We also accept all major credit cards.

Confirmation of registration will be emailed to the registrant once payment has been received.

Space is limited to 120 participants

Registration

To register please visit:

<http://www.nysimcenter.org/learn/nysim-events>

1. Click “To Register click here” link.
2. Once required fields are completed, click the submit button at the bottom of the page.
3. Your registration form will be submitted to the NYSIM inbox.
4. Once received we will confirm receipt via email with instructions to process payment.

Please contact us via email at <http://www.nysimcenter.org/contact> or call us at

(646)501-4077

if you have any questions about the program or to register.

Attendance and Cancellation Policies

All cancellation must be submitted via email to nysim@nyumc.org by October 8th, 2014. Cancellation emailed by October 8th, 2014 will be issued a refund less \$50.00.

No refunds can be granted if cancellation is submitted after the deadline. The symposium hosts reserve the right to cancel or reschedule session due to any unforeseen circumstances.



Continuing Education

Contact hours for nursing will be provided for attending this symposium. The NYU College of Nursing Center for Continuing Education in Nursing is accredited as a provider of continuing nursing education by the American Nurses' Credentialing Center's Commission on Accreditation. It has been assigned code NYUCCEN_1213_0048.

CME Credits

Provided by the NYU Post-Graduate Medical School



Accreditation Statement

The NYU Post-Graduate Medical School is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit Designation Statement

The NYU Post-Graduate Medical School designates this live activity for a maximum of 6.75 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure Statement

The NYU Post-Graduate Medical School adheres to ACCME accreditation requirements and policies, including the Standards for Commercial Support regarding industry support of continuing medical education. In order to resolve any identified Conflicts of Interest, disclosure information is provided during the planning process to ensure resolution of any identified conflicts. Disclosure of faculty and commercial relationships as well as the discussion of unlabeled or unapproved use of any drug, device or procedure by the faculty will be fully noted at the meeting.

Comfort



The symposium facilities are air conditioned, please consider bringing a sweater or light jacket to keep warm.